**Academic and Creative Enrichment (ACE) Syllabus**

**Welcome to the ACE program for gifted students for the 2018-2019 school term!**

**My name is Mrs. McClendon and I will be your child’s gifted teacher this year.**

**Course Description**

The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade level while using principles of differentiation.

**Instructional Philosophy**

The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.

**Major Course Goal**

The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GaDOE requirements.

**Units by Grade Level**

|  |  |
| --- | --- |
| 1st grade:   * Uniquely Me * Cinderella * I’m Somebody Special * Light and Sound * Secret Formulas * Genius Hour | 3rd grade:   * + Fable and Proverbs   + Nervous System   + Problem Solving   + Cartooning   + Genius Hour |
| 2nd grade   * Poetry * Washington, DC * Skeletal System * Brown Bagging’ It * Problem Solving * Puppetry * Genius Hour | 4th grade:   * + Forensic Science   + Creative Writing   + Greek Mythology   + Theatre   + Genius Hour   Image result for WELCOME CLIPART |
| 5th grade:   * Genetics * Electricity * Binary Number System * Salt Marsh Ecosystem * Architecture * Genius Hour |  |

**Course Assessment Plan**

Gifted students are given a pre-test before each unit and posttest after completion of the unit.

**Classroom Expectations**

Gifted students are to follow the rules set forth in the RCBOE student handbook. Students are also expected to follow all rules from their designated school and by the gifted teacher. Students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).

**Supplies and Materials Needed:**

* 1-inch Binder with clear view cover (for inserting paper)
* 1 Pack of Notebook paper
* 1 24-count Crayola crayons pack
* 1 Pack of copy paper or white cardstock paper (wish list)

**Homework Policy & Grading Scale**

Homework is not a requirement for the A.C.E. Program. Students are not given a numerical grade for the report card, but their grade is derived from the completion of all course projects and classroom activities; performance task rubrics are utilized in all grade levels. Each students' continued placement in the gifted program is based on his or her performance reports each year demonstrating that they are meeting and/or exceeding the expectations. Gifted progress reports will be distributed at the beginning and half way through each nine weeks.

**Communication**

I will be using CLASS TAG to communicate with you this year. It can be used as an app on your phone or from your computer via the Internet. I will send out reminders for our class using this app. You can also communicate with me using CLASS TAG. Information about signing up is in this packet. You may also reach me via email: mcclede1@boe.richmond.k12.ga.us

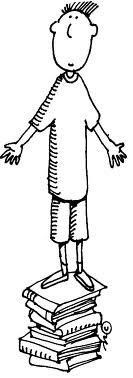
**I look forward to working with you and your child this year!**

**Your Child’s Gifted Schedule**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_**

**Day(s) and Time(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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